

A.P United States History Summer Assignment:
Mr. Koepplin & Mr. Vasiliades

Part I: Please STUDY/IDENTIFY the following terms on LOOSELEAF. For each term:

- Write out a complete and accurate definition in COMPLETE SENTENCES. (HANDWRITTEN)
 - DO NOT use the word that you are defining in the sentences!
- Identify any positive or negative connotation to the words with an asterisk next to it.
- ***Please review these terms and prepare for a quiz on a random selection of 10 of the following terms during the first week of school. Below is a rubric for this part of the summer assignment:***
 - Complete and handwritten list of definitions on looseleaf = 50pts.
 - Quiz on a random selection of 10 terms = 50pts.
 - Total Grade: 100 pts. for a quiz

Terms To Define:

1. Administration (Presidential)
2. Analyze
3. Anglo-Saxon
4. *Bigotry
5. *Conservative (adj.)
6. Constituency
7. Credit (Money)
8. *Democracy
9. De facto
10. De jure
11. *Disenfranchisement
12. Domestic Policy
13. Electorate
14. Electoral Vote
15. *Equality (Political)
16. Equity (Social)
17. Evaluate
18. *Exploitation
19. Foreign Policy
20. Grants
21. Institutional (adj.)/Institutionalizing (verb) vs. Interests (Foreign/Domestic Policy)
22. Interest (Money)
23. Investment
24. *Liberal (adj.)
25. Loans
26. *Marginalization
27. Popular Vote
28. *Prejudice
29. *Racism
30. *Radical
31. Recovery/Relief
32. Reform
33. Republic
34. Rhetoric
35. *Socialism
36. Subsidies
37. Systemic
38. Tariffs
39. Test-case litigation
40. Thesis

Part II: In order to keep up with the pace of the AP curriculum, each student must familiarize themselves with the first 150 years of United States history. We will have an overview of this era in history within the first two weeks of school in September. You may choose to study the content in either TWO ways:

Option 1:

Read Chapters 1-5 in your AP US textbook: The American Pageant, A History of the Republic, AP Edition, 13th Edition Houghton Mifflin Company, Boston, 2006.

1. Read, outline and create notes for Chapters 1-5
2. Below is a synopsis of the basic outline format. The main ideas take Roman numerals. Sub-points under each main idea take capital letters and are indented. Sub-points under the capital letters, if any, take italic numbers and are further indented.

Basic Outline Format:

I. MAIN IDEA

A. Subsidiary idea or supporting idea to I

B. Subsidiary idea or supporting idea to I

1. Subsidiary idea to B

2. Subsidiary idea to B

a) Subsidiary idea to 2

b) Subsidiary idea to 2

II. MAIN IDEA

A. Subsidiary or supporting idea to II

B. Subsidiary idea to II

C. Subsidiary idea to II

III. MAIN IDEA

A. Subsidiary or supporting idea to III

You may repeat this cycle if need be. It is up to the writer to decide on how many main ideas and supporting ideas adequately describe the subject. However, if there is a I in the outline, there has to be a II; if there is an A, there has to be a B; if there is a 1, there has to be a 2, and so forth.

Option 2:

Listen to a series of “podcasts” or audio recorded lectures posted on Google Classroom and take additional notes. There will be a cursory outline of notes for “Periods 1 & 2” for you to annotate as you listen to all podcasts published. To access all of this content, please join the Google Classroom page by:

- Searching “Google Classroom” on a search engine
- Signing on to your school email (gmail account)
- Clicking on the button “Join Class”
- Entering code: **s44nfa**

****PLEASE MAKE SURE TO STUDY COMPREHENSIVELY OVER THE SUMMER & EXPECT A QUIZ ON THIS CONTENT WHEN WE MEET IN SEPTEMBER!***