

AP World History II
Summer Assignment 2017
Ms. Ferrara

Summer Assignment: Due **Monday September 11, 2017**

Advanced Placement World History II is a thematic, college level course designed to familiarize students with the broad patterns of the human experience. Students will concentrate on change and continuity over time, the unique aspects of social institutions and the common characteristics that tie them together, and the dynamics of how cultural interactions have shaped history since recorded history. Students are charged with the role of historian and will engage in a host of activities that encourage critical thinking and hone their ability to debate established historical interpretations and express their educated views using primary source documents. Throughout the academic year, students will actively compare cultures and look for historical patterns that stretch across units and tie all human populations together throughout history.

The primary purpose of this summer assignment is to help you acquire the base knowledge necessary for instant immersion in AP World History once the 2017-2018 academic year begins.

Your summer assignment consists of two parts:

Part One:

For Part One, you will be required to read a text and answer the questions that follow. This will fully immerse you into historical thinking and prepare you to be awesome. You have two options for the reading text and questions as follows:

Option A – “This Fleeting World,” David Christian ISBN-13 978-1-933-782-04-1

Provide short answers to the “Big Picture History” Questions.

Your answers must satisfy the following requirements:

1. Each answer should be about 1 to 2 paragraphs long.
2. Start each answer with a sentence or two that express your main idea(s). Think in terms of patterns or themes.
3. The idea(s) must be clear, logical, and argumentative (can be supported by evidence from the book).
4. Provide specific evidence (examples) from the book that will support ideas expressed at the beginning of your short answer. Whether it is a direct quote or a reference, indicate the page in parenthesis. You must have at least one example from each ERA identified in the book.
5. Your answers should be done in complete sentences. Your work must be typed. Proofread -- grammar and spelling count.

“Big Picture History” Questions – Answer 5 of 9

1. How did development of and interaction between various species impact: trade, exchange of ideas and distribution of resources throughout the history of humanity?
2. What trends/characteristics of humanity changed over time and which ones remained the same? (Think of human ability to communicate, organize, create, destroy, etc.)
3. What factors influenced the development and spread of technologies through time?
4. What factors influenced changes in demography (population growth/decline) through time?
5. Analyze human impact on environment through time. Provide specific examples.
6. Analyze changes and continuities (i.e. consistencies) in the way human societies are structured (think social classes).
7. What elements of human culture caused the most profound changes within and between societies throughout history? (There are many complex definitions of “culture” and “human culture” that you might want to explore before answering this question).
8. Provide at least three ideas/theories that caused the most influential changes in the world. (For this question, you can provide at least one important idea per era).
9. How did political organization and functions of states change over time? (Think of systems of government, expectations of ruled and rulers, responsibilities and loyalty of citizens, etc.)

Option B – “A History of the World in Six Glasses,” Tom Standage – ISBN-13 978-0-80271552-4

Provide Short Answers to the “6 Glasses Questions”.

Your answers must satisfy the following requirements:

1. Each answer should be about 1 to 2 paragraphs long.
2. Start each answer with a sentence or two that express your main idea(s). Think in terms of patterns or themes.
3. The idea(s) must be clear, logical, and argumentative (can be supported by evidence from the book).
4. Provide specific evidence (examples) from the book that will support ideas expressed at the beginning of your short answer. Whether it is a direct quote from the book, or a reference (paraphrase), indicate the page in parenthesis.
5. Your work should be done in complete sentences. Your work must be typed. Proofread – grammar and spelling count.

6 Glasses Questions: Answer 5 of 10

1. How might beer have influenced the transition from hunting and gathering to agricultural based societies?
2. What opportunities associated with wine drinking did men have in ancient Greece that women did not?
3. Why was wine adopted as a ritual drink in Christianity, but Islam prohibited the use of alcohol?
4. Read the following quote from the book. "Distilled drinks, alongside firearms and infectious diseases, helped to reshape the modern world by helping the inhabitants of the Old World to establish themselves as rulers of the New World." (129) Do you agree or not agree? Why or why not? Support your argument with specific examples.
5. Describe coffee's effect on the balance of power between various regions of the world.
6. Why was tea so important to China's economy and its relationship with other countries?
7. How did tea change history in India?
8. How did Coca-Cola become the world's most recognized product? How does Coca-Cola affect, and how is it affected by, people's views of the United States?
9. Of the six the author discusses, which beverage do you think has played the most significant role in history? What beverages have been left out of this book that might have had an impact on society?
10. What do you think is the beverage for the next era in history? (Do you agree with the author's choice in the epilogue?) Defend your choice.

Part Two:

All students will be required to read and complete an assignment from the AP World History textbook: World Civilizations: The Global Experience. Boston: Pearson, 2011. Students will complete the Study Guides for Chapters 17 and 18 that are attached. Students will define the key terms and answer the study guide questions for each chapter. Students can expect to be tested on the textbook assignment during the first week of school.

Chapter 17 – The Transformation of the West 1450-1750

Key Terms:

Machiavelli, humanism, Michelangelo, Petrarch, Northern Renaissance, Durer, van Eyck, Francis I, Gutenberg, European-style family, Martin Luther, Protestantism, Protestant Reformation, Henry VIII, Anglican Church, Lutheranism, Jean Calvin, predestination, Calvinism, Catholic Reformation, Council of Trent, Jesuits, 30 Years War, Edict of Nantes, Treaty of Westphalia, Mary Tudor, Elizabeth I, English Civil War, Oliver Cromwell, proletariat, witchcraft persecution, Scientific Revolution, Copernicus, Kepler, Galileo, William Harvey, Francis Bacon, Rene Descartes, Newton, Deism, John Locke, Thomas Hobbes, Montesquieu, Rousseau, absolute monarchy, Louis XIV, Glorious Revolution, Stuarts, parliamentary monarchy, Enlightenment,

enlightened despots, Frederick the Great, physiocrats, Adam Smith, Denis Diderot, Encyclopedie

Questions:

1. What was the relationship between the Renaissance and the Reformation as forces for cultural change?
2. How did Europe's commercial revolution affect social structure?
3. To what extent did European states begin to catch up with characteristics of effective states in various Asian societies?
4. In what ways did the pace of change in Europe accelerate by the 18th Century?
5. How did the Scientific Revolution compare with developments in science in other societies, during but also before the Early Modern period?
6. Amid many changes, what were two key continuities in European society during the Early modern period?
7. What factors caused the Enlightenment?
8. Compare the institutions and assumptions of absolute versus parliamentary monarchy. Were there any similarities?

Chapter 18 – The Rise of Russia

Key Terms:

Ivan III, Ivan IV, Cossacks, tsar, Time of Troubles, Romanov dynasty, Alexis Romanov, Old Believers, Michael Romanov, Peter I, westernization, Catherine the Great, Pugachev rebellion, Peter III, partition of Poland, serfdom,

1. How did the Russian state manage the process of territorial expansion?
2. What aspects of society did Peter the Great NOT seek to modernize?
3. What were the main causes of Russian policy toward the serfs?
4. Did Russia become part of Western civilization by the 18th Century?
5. How did Russian conquests in Central Asia affect the role of the region in world history?
6. What were the limits on power of the state in Russian society?
7. Compare cultural changes in Russia with those in Western Europe during the Early Modern period.
8. Why did Russia not develop a more vigorous commercial economy as part of its imitation of Western patterns?

I look forward to a great year! If you have any questions, you can email me at aferrara@stanthonyschools.org.

This assignment is due the first day of full classes: **Monday September 11, 2017.**